



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

Класс	9
Профиль	ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК
Фамилия	ПРИЦЕПОВА
Имя	АНАСТАСИЯ
Отчество	АНДРЕЕВНА
Страна	РОССИЙСКАЯ ФЕДЕРАЦИЯ
Регион	МОСКВА

ВСЕГО СТРАНИЦ

08

ПОДПИСЬ УЧАСТНИКА



TASK 1

1. When Rohan asked how he could change his ways, Mr. Gupta advised him to begin with small steps: set goals, prioritise tasks, and break them down so that they are easier to follow. All of this would help him manage time more effectively and begin to understand its value.
2. Rohan began to change his life by organising his daily routine and setting time frames, eliminating distractions.
3. He started to find that his new-found dedication was paying off; he completed what he'd been putting off for years and even discovered hidden talents.
4. As he got older, he realised that time is so precious and it's essential to spend as much as possible with family and friends, to use it wisely.



If one learns how to manage time he can do great things.

5. Rohan set an example for the people of the village by his achievements, and inspired them to re-evaluate their use of time.

6. Rohan's story urged the younger generation to cherish their time. The power of his advice helped them to shape their destinys.

7. Mr Gupta's advice and Rohan's story played a pivotal role in the transformation of the village.

8. The key message that Rohan shared was about time not being a commodity, but rather a resource that one needs to make the most of, otherwise he'll be filled with regrets.

9. People were inspired to follow in his footsteps and take action to change their lives for the better.

10. They began to see time as a limited resource



a precious gift that needs to be cherished in order
to live a meaningful life.

TASK 2 (A)

1 - currently

2 - production

3 - competition

4 -

5 - create

B) 1. ~~A~~ C

2. a

3. c

4. b

5. a

Task 3

hard

difficult



Task 4

- 1) underwhelming
- 2) wholesome
- 3) insightful
- 4) delightful
- 5) triumphant
- 6) faux
- 7) whimsical

Task 5

- A) 1 – establishing 2 – similar 3 – childhood
B) 4 – independence 5 – society 6 – knowledge

Task 6

1. When have you seen this film?
2. I don't communicate with anybody who is too pessimistic.
3. Everybody in our company is eager to participate in this discussion.
4. Did your team play football this week?



5. Laura doesn't play tennis, so she won't be taking part in a tennis tournament.
6. I read an interesting book which I bought last week.
7. Do we have anything for a barbecue party?
8. They finished editing this text two hours ago.
9. Can you write your business partner a thank you note?
10. You should zip up your jacket, it's cold and windy today.

- Task 9
1. ~~result~~ report
 2. canteene
 3. folder
 4. break
 5. hobby



Task 7

Lack of facilities, such as cinemas and shopping malls, means all I do is read old books, and it bores me to death! I can't even go for walks, because outside it often reeks of compost and farm animals. When night comes, it's pitch black. Also, there are few people around, so it's hard to have a social life. What is more, the WIFI connection here is awful! Needless to say, I don't stand a chance for success in my career if I don't move.



Task 8 Daily Activities for Teenagers

I have been provided with valid data about the daily activities of modern teenagers. In this essay I will analyze the diagram and make statements about their habits and possible reasons behind them.

Firstly, ^{it is} ~~sleeps~~ no surprise that sleep ~~is that~~ takes up most of a teenager's time. That can be due to ^{being very} ~~leaving out~~ active ^{and} ~~the~~ busy with their studies. The next most time-consuming tasks are eating and studying. They play an equally important role for developing individuals. Nevertheless, teenagers equally divide any leftover time between gaming, surfing the web, online chatting and sports. For most these things aren't top priority, but provide a break from mundane activities.

Overall, with ~~this~~ information we can ~~come to a con-~~ ^{clude} ~~clude~~ that teenagers prioritise tasks according to their lifestyle. These results are completely rea-





soluble, as ~~it~~ is essential to ~~sleep enough~~ ^{enough sleep} ~~in order~~
~~to~~ keep up with school work, and eating provides
nourishment. To stay healthy and sane attention
has to occasionally be shifted to other leisurely
activities.

